

✓ SCHOOL LEVEL – NON-TITLE I

YEAR	SCHOOL ACTION	DISTRICT ACTION	STATE ACTION
1st Year that a non-Title I school does not make Adequate Yearly Progress (AYP)	✓ Review and revise as may be necessary and appropriate the Five-Year Comprehensive Education Plan (5YCEP) goals and action plans to address areas identified in need of improvement	✓ Monitor and facilitate required review and revisions ✓ In all years of school not making AYP, provide technical assistance	
2nd Year that a non-Title I school does not make AYP 1st Year a non-Title I school is identified for Improvement	✓ Within 3 months, the school must review and revise 5YCEP goals and action plans to address the areas identified as in need of improvement ✓ The school will work with the district (when the district is different from the school), parents, staff, and if appropriate, outside consultants, in developing the 5YCEP review and revisions	✓ Provide technical assistance ✓ Provide for required notification of parents of the school of the improvement status including: reasons for school's identification; a summary of the improvement plans; and what technical assistance is being provided; and how parents can become involved	✓ Review and provide feedback on proposed changes to 5YCEP goals and plans ✓ Upon district request, and given available OPI resources and capacity, provide necessary and appropriate technical assistance to the school and/or district
3rd Year that a non-Title I school does not make AYP 2nd Year a non-Title I school is identified for Improvement	✓ Continue to implement 5YCEP revisions	✓ Provide technical assistance ✓ Provide for required notification of parents as to the 2 nd year of improvement status	✓ Upon district request, and given available OPI resources and capacity, provide necessary and appropriate technical assistance to the school and/or district



YEAR	SCHOOL ACTION	DISTRICT ACTION	STATE ACTION
4 th and subsequent years that a non-Title I school does not make AYP	<ul style="list-style-type: none"> ✓ Continue to review and revise 5YCEP goals and action plans to address the areas identified as in need of improvement ✓ Implement revisions 	<ul style="list-style-type: none"> ✓ Provide for notification of parents as to schools continuing status of a school identified for improvement ✓ Continue to provide technical assistance to the school in the 5YCEP revision process and subsequent implementation efforts 	<ul style="list-style-type: none"> ✓ Review and provide feedback on proposed changes to 5YCEP goals and plans ✓ Upon district request, and given available OPI resources and capacity, provide necessary and appropriate technical assistance to the school and/or district



DISTRICT LEVEL – Non-Title I

YEAR	DISTRICT ACTION	STATE ACTION
1st Year that a non-Title I district does not make AYP	✓ Review and revise as may be necessary and appropriate the 5YCEP goals and action plans to address the areas identified as in need of improvement.	✓ Monitor and facilitate required review and revisions
2nd Year that a non-Title I district does not make AYP 1st Year a non-Title I district is identified for Improvement	✓ Within 3 months, the district must review and revise 5YCEP goals and action plans to address the areas identified as in need of improvement ✓ Submit revisions to the OPI for review and approval	✓ Review and approve proposed changes to 5YCEP goals and plans. Monitor and facilitate required review and revisions ✓ Upon district request, and given available OPI resources and capacity, provide necessary and appropriate technical assistance to the district ✓ Provide for required notification of parents of the district of the improvement status including: reasons for district's identification; a summary of the improvement plans; and what technical assistance is being provided the district to engage in the improvement efforts



YEAR	DISTRICT ACTION	STATE ACTION
<p>3rd Year that a non-Title I district does not make AYP</p> <p>2nd Year a district is identified for Improvement</p>	<p>✓ Continue to review and revise 5YCEP goals and action plans to address the areas identified as in need of improvement</p> <p>✓ Implement revisions</p>	<p>✓ Review and approve proposed changes to 5YCEP goals and plans. Monitor and facilitate required review and revisions</p> <p>✓ Notify parents and community of the status of improvement planning and actions</p>
<p>Subsequent years a non-Title I district does not make AYP</p> <p>Subsequent years a non-Title I district is identified for Improvement</p>	<p>✓ Continue to review and revise 5YCEP goals and action plans to address the areas identified as in need of improvement</p> <p>✓ Implement revisions</p>	<p>✓ Review and approve proposed changes to 5YCEP goals and plans. Monitor and facilitate required review and revisions</p> <p>✓ Given available OPI resources and capacity, provide necessary and appropriate technical assistance</p> <p>✓ Notify parents and community of the status of improvement planning and actions</p>

